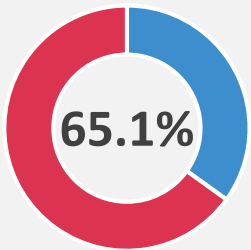


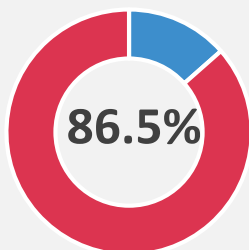
# PIONEERED

**PIONEERED** is an EU-funded project aiming to determine research-based policy measures and identify pioneering practices that mitigate inequalities across different education stages, as well as within formal and informal learning settings.

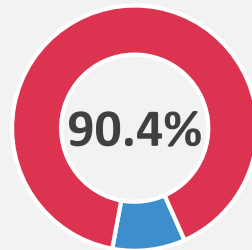
## Employment rate of 25-34 year-olds in 2021



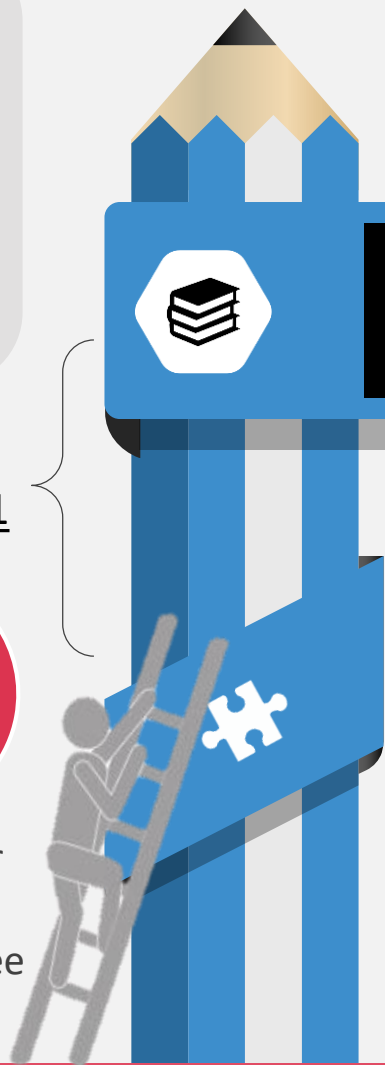
Below upper-secondary attainment



Upper- or post-secondary, non-tertiary attainment



Bachelors or equivalent tertiary degree



## Tertiary Education and Transitions to Work

### EBA Two-year basic vocational training with federal vocational certificate (2005):

Aims to **improve access to vocational post-compulsory** education through a 2-year program delivering a Federal Vocational Certificate. Evaluations suggest the program fosters permeability and most graduates successfully enter the labor market.

## Education in Switzerland

Reversing inequalities through policies

## Primary and Secondary Education

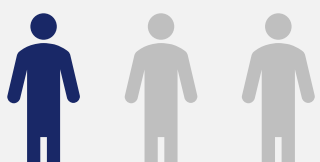
### Project ChagALL (2008):

A private project aimed at **assisting high-achieving migrants from low-income households to prepare for entering the academic track** of upper secondary education. The programme includes individual tutoring and guidance for independent learning. Evaluations show that the program effectively helps targeted students enter and complete the academic track of upper secondary education.

## 65% vs 36%

Students without tertiary educated parents over represented (65%) in vocational upper-secondary programs compared to students with highly educated parents (36%).

Switzerland's education system has exceptionally high stratification and a high percentage of students with a migration background. Track transitions happen early and are characterized by considerable socio-economic selectivity. While migration background is an insufficient indicator of diasadvantage due to heterogeneity.



**1 in 3**

Families use paid center-based childcare

Participation in ECEC is highest among families with high socio-economic status.

## Early Childhood Education

### Language support for three-year-olds (2008):

A regional (Basel-Stadt) project aimed at **providing guaranteed access to German language support in an ECEC center for children with little to no proficiency**. The program is free of charge and requires obligatory attendance at least 2.5 days/week. Evaluations show a significant improvement in German language skills.