



Pioneering policies and practices tackling educational inequalities in Europe

## Deliverable No. 6.5

Evidence-based co-authored and open-access report of most promising pioneering policies and practices

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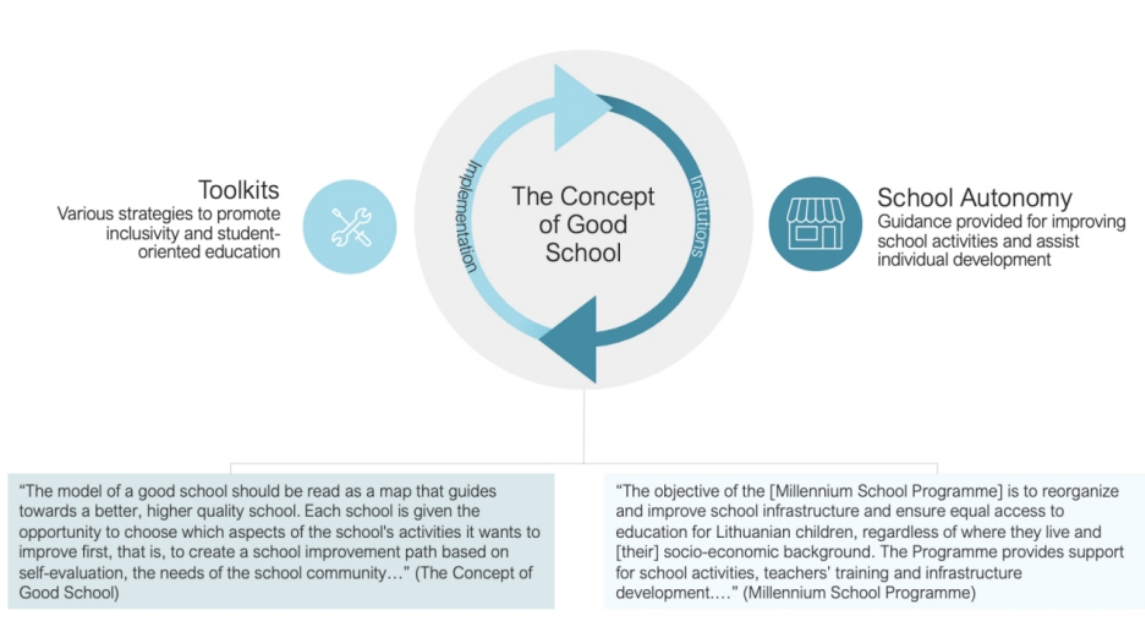




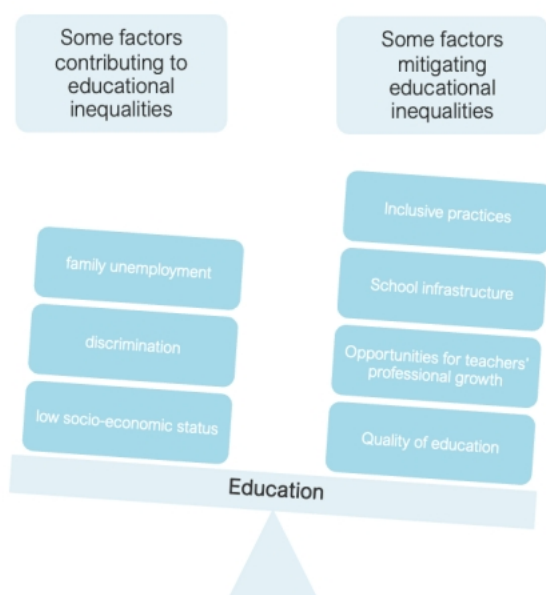
## Lithuania: country-specific practical implications and recommendations

*The Lithuanian team*

- 1) Policies with a range of toolkits enabling inclusion, coupled with the autonomy of schools to pick the most appropriate strategies have a high success rate.



- 2) Educational inequality must be recognised as a complex phenomenon, necessitating the potential adjustment of a wide set of factors (ranging from school infrastructure to teacher training opportunities).



- 3) Educational inequalities of students must also be considered together with other characteristics, such as socio-economic vulnerability and forms of exclusion. Intersectional view of inequalities best accounts for systemic and structural forms of educational inequalities.