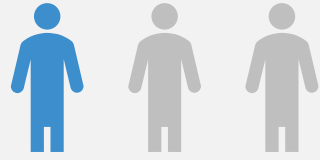


PIONEERED

PIONEERED is an EU-funded project aiming to determine research-based policy measures and identify pioneering practices that mitigate inequalities across different education stages, as well as within formal and informal learning settings.



1 in 3 Adults

Complete University education

Tertiary Education and Transitions to work

Vocational and tertiary-level qualifications are treated as equivalent, this egalitarian view is further reflected in the labor market with the small income gap between low and high-educated occupations.

Fullføringsreformen [Completion Reform] (2020):

The aim of this reform was to **increase completion rates** at upper secondary school in either theoretical or vocation competence. To date, no evaluations on this reform have taken place.

Education in Norway

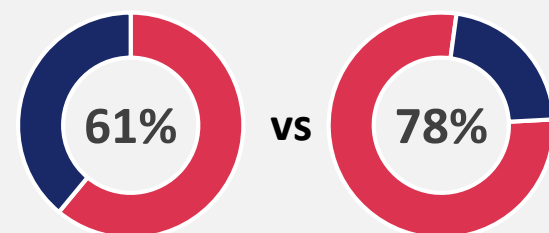
Reversing inequalities through policies

Primary and Secondary Education

National Guidelines for the Primary and Lower Secondary Teacher Education Programme for Years 1-7 (2017):

Aims to **prepare new teachers** with knowledge **about a multicultural society, human rights** and the rights of **indigenous people**. Content on Sámi issues and rights will also be provided and implemented into the national curricula.

Between 2013 and 2019, immigrant students were less likely to complete upper secondary education.



Immigrants vs All students

Boys, migrant students, and students with disabilities are groups overrepresented among "dropouts".

Early Childhood Education

Gratis kjernetid [Free core time] (2015):

In 2015, **free kindergarten** of 20 hrs. per week was provided to **low income families** to prepare children for the educational system and develop important language and social skills. Findings show increased recruitment of immigrant children in kindergartens in Oslo after this policy was implemented.

92.8%

Of all children in 2020 aged 1 to 5 attended kindergarten.