

# PIONEERED

**PIONEERED** is an EU-funded project aiming to determine research-based policy measures and identify pioneering practices that mitigate inequalities across different education stages, as well as within formal and informal learning settings.

## 63% vs 47%

Luxembourg has a higher percentage of adults aged 25-34 years old with tertiary education compared to the OECD average

## Tertiary Education and Transitions to Work

### DAES' training programme for Adults (2018):

Aims at providing **second chance education** to **adults who prematurely left the system**. The DAES diploma grants access to higher education and is recognized as equivalent to the secondary school diploma, it is completed in parallel to ones' professional activity.

The education system is well-known for its multilingualism and early allocation into different tracks.

Migrant students are

**30%** less likely to attend an academic track

### International state schools (2018):

Opening of the state-funded schools following the curricula of the European school system and leading to the European baccalaureate aims at **equalizing the opportunities for success** regardless of the language background of a student.

## Education in Luxembourg

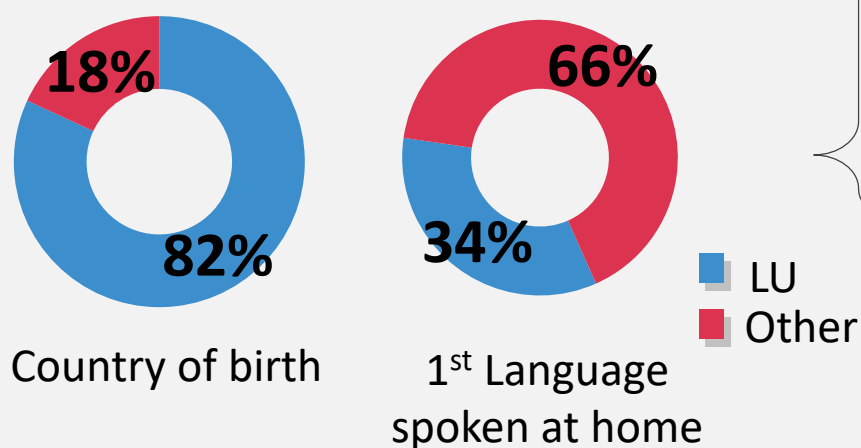
Reversing inequalities through policies

## Primary and Secondary Education

### Contingency funding for disadvantaged primary schools (2010):

Aims at **ensuring fundamental education** in primary school by providing **additional resources to municipalities** according to their socio-economic and socio-cultural composition.

Student Population in Primary Education (2020-21):



## Early Childhood Education

### Multilingual education in ECEC (2017):

Aims at **promoting language learning** in **early years of education** with the introduction of Luxembourgish and French languages in childcare facilities for children aged 1 to 4. The policy is in line with international research on the benefits of frequent exposure to multiple languages from a very young age.