

# PIONEERED

**PIONEERED** is an EU-funded project aiming to determine research-based policy measures and identify pioneering practices that mitigate inequalities across different education stages, as well as within formal and informal learning settings.

Students with highly educated parents are **more likely**

to attend research-intensive universities compared to students with non-academic parents.

## Tertiary Education and Transitions to work

The necessity of private preparatory courses for admission to most competitive higher education fields has been shown, thus favouring students from high socio-economic backgrounds.

### Ammatillisen koulutuksen reformi [Reform of vocational upper secondary education] (2018):

**Re-organizing the VET** to be competence-based and work life oriented. Allowing **flexible and individual study paths** and **increasing work-place learning**. Evaluations state the objectives were met, allowing most students to graduate faster, however the detailed pedagogical practices are still to be smoothed.

## Education in Finland

Reversing inequalities through policies

## Primary and Secondary Education

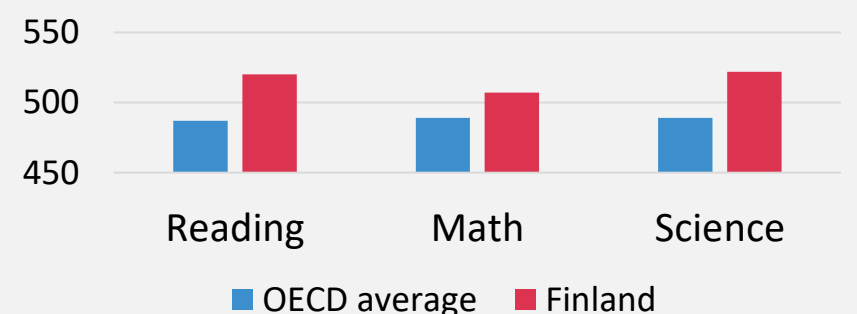
### Kolmiportainen tuki varhaiskasvatuksessa ja perusopetuksessa [Three-tiered support in early childhood and basic education] (2010):

Aims at **providing individualized support** to students (focus on **special education needs**) throughout their education path. In evaluations, primary teachers reported positive assessments of the support system, although some challenges linked to a lack of resources were identified.

**87.8% vs 95.4%**

Participation in ECEC is low compared to the EU average in 2017.

### Average PISA 2018 scores compared to the OECD average



The most vulnerable groups identified in Finland are characterized by **low socio-economic status** and **place of residence**.

## Early Childhood Education

### Kaksivuotinen esiopetus [Two-year pre-school] (2021):

Aims at **developing pre-school education** and increasing equality for **vulnerable children**. Some municipalities participate in the current pilot phase, offering **two years of preschool for children (ages 5 and 6)**. The promising results of the compulsory one-year preschool has encouraged this reform.